1 2	WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL BOARD MEETING
3	Tuesday, March 6, 2018
4	Florence Rideout Elementary School-Library
5	6:30 p.m.
6	-
7	Present: Harry Dailey, Geoff Brock, Matt Ballou, Mark Legere, Joyce Fisk, Carol LeBlanc, Alex
8	LoVerme, and Miriam Lemire, Charlie Post (6:35pm).
9	
10	Superintendent Bryan Lane, Business Administrator Lise Tucker, Director of Student Support Services
11	Betty Moore, Principals Brian Bagley (7:08pm), Tim O'Connell, Curriculum Coordinator, Julie Heon
12 13	and Clerk Kristina Fowler
15 14	I. CALL TO ORDER
15	Chairman Dailey called the meeting to order at 6:32pm.
16	
17	II. ELEMENTARY STUDENT OF THE MONTH
18	This was deferred until the first meeting in April.
19	
20	III. ADJUSTMENTS TO THE AGENDA
21	Superintendent Lane informed members of one additional resignation and he has provided two additional
22	documents for reference. One regarding policy BCA and the other is a snapshot of budget comparisons.
23	Chairman Dailey added the BCA policy discussion would be moved ahead of the district meeting final
24	prep discussion.
25	IV. PUBLIC COMMENTS
26	Ms. Jessie Salisbury questioned if the kindergarten vote at district meeting would be by voice vote or
27	paper ballot and recommends that if voice vote, paper ballots are brought. It was confirmed it is currently
28	by voice vote. Ms. Salisbury noted the Historical Society has albums of student photos from
29	Lyndeborough Central School that were taken, likely by teachers/staff of school activities and thinks they
30	should be available at district meeting for residents to look through to see if any are their children.
31	Superintendent Lane responded an announcement could be made at the district meeting for residents to
32	view them as they exit. Ms. Salisbury will bring them.
33	V. BOARD CORRESPONDENCE
34	a. Reports
35	i. Superintendent's Report
36	Superintendent Lane reported he has been working on the final preparations for district meeting. He has
37	sent out three explanations of the warrant articles to parents and the newspapers encouraging citizens to
38	attend. He is in the process of writing reviews for the SAU staff and does this in narrative form with
39	goals and objectives. All should be completed by the beginning of May. He submitted a draft 2018-19
40	calendar to staff as a whole since adding additional days to the calendar affects everyone. He has
41	received feedback from one teacher and two paraprofessionals. There is conversation going on and what
42	comes to the board will be inclusive. He reviewed at the last meeting there was an RSA question within
43	the board ethics policy and he was asked to seek legal counsel. This is one of the documents provided.
44	He attended the national conference and some of the sessions were great in particular was keynote

45 speaker, Doris Kearns Goodwin. Principal Bagley is attending sports night however he wanted members

- to be informed that the winner of the geography bee qualified for state. He will let you know the
- 47 outcome.

48

ii. Business Administrator's Report

Ms. Tucker reviewed her report which included working on the annual report with Ms. Fowler, budget 49 documents have been submitted to the DRA, the second wellness meeting has taken place and included 50 positive feedback on Cigna's sponsored mindfulness session. She hopes to bring this back next year. A 51 52 wellness fair is being planned for May. The next wellness meeting is March 14. The food service quarterly review meeting was held facilitated by Ms. Tucker and Bob Deignan, Food Service Manager 53 which included reviewing the financial status of the program, disclosure of kitchen equipment for the CIP 54 and the upcoming SNH Spring Conference. This week is National School Breakfast Week and menus 55 and posters have been created to promote this. NH Buying Group plans on soliciting produce bids for the 56 consortium for this coming fiscal year. A narrative for Limited English Proficiency (LEP) households has 57 been added to the website with a link. (Free and reduced applications in different languages) She 58 reviewed the forecast for food service. Currently we have a loss of \$25,811 due to additional repairs and 59 lower meal counts. They continue to explore ways to increase participation. The facilities committee 60 61 met, facilitated by Ms. Tucker and Buddy Erb, Facilities Manager. They are working on getting contacts and scheduling work orders for spring repairs. 62

63

Food Service Forecast 17-18

Ms. Tucker reviewed; the income statement for food service should be at 50% for income or expenses. 64 The revenue is not as good as anticipated and expenses are over 50%. She reports some of this is because 65 we pay for things up front such as software annual fees and replacement equipment and some is obtained 66 through donations. The salaries are 12 months vs. 10 months and we need to continue to work on 67 participation. Discussion was had regarding the loss in food service being a revenue issue due to 68 participation loss (meal counts) however meal prices were increased. Chairman Dailey notes expenses 69 seem to be in line. It was questioned if that is commensurate with declining enrollment or is it declining 70 at a faster rate than enrollment. Superintendent Lane responds that we will have to look at that. He 71 added some is mandated by the state and why would we raise prices with lower participation but the state 72 makes us do this. He confirmed for Ms. LeBlanc the "Feds" are not paying for a la carte items but are for 73 meals and he does not believe we can bring the price down of meals. Mr. LoVerme notes he has heard 74 75 from students there is not enough time for them to eat lunch. Superintendent Lane responds we need to survey the students and find out from them. Mr. Post indicates the research is here in the enrollment 76 (regarding participation), which he states is down almost 10%; there are 45 less students buying lunch. 77 Superintendent Lane notes for fewer students we would have fewer supplies; less demand. He notes 78 school districts have been trying to figure this out for a long time and some districts don't take state 79 subsidies or follow the program and believes one district is in the black now. Chairman Dailey 80 comments at some point we will have to have this discussion and when he started on the board this was 81 82 not an issue. Superintendent Lane responded that was when we had the ability to collect debt and we do not at this time. Ms. Tucker added we also were not food restricted then. Chairman Dailey adds that 83 84 revenues are way below projection and expenses are slightly below or right on.

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iii. Principals' Reports

86 Superintendent Lane reviewed Principal Bagley's report in his absences. He notes spirit week is one of

87 the best times of year and this year participation rate was great. WLC is starting spring testing. Ms.

88 Marcia Contarino received the Veterans of Foreign Wars, Smart/Maher National Citizenship Education

- 89 Teacher Award. She has been with WLC for a long time in the English department. The Sustainability
- 90 Fair is on Saturday, April 14. It includes a combination of things and some work with students from High
- 91 Mowing. The report includes a list of colleges that our students will be going to. The NEASC visit is in
- 92 May. From the library perspective, Ms. Amy White (WLC Media Generalist) is someone who works
- hard on a collection that works for academics and motivates kids. Superintendent Lane notes the boys'
- basketball team didn't make the first round of playoffs but played hard and there was a nice showing of
- people who came to Pittsfield. Mr. LoVerme added the girls' varsity team won their last game
- 96 (outstanding game). They had lost 35 straight games before winning and didn't give up. Kudos to the
- 97 girls!
- 98 Principal O'Connell reviewed his report which included that testing has begun at FRES and is scheduled
- 99 for April and May. Data is currently being analyzed (from interim testing) by staff. Science assessment
- 100 is new this year. Odyssey's second session has begun and STEAM is involved in a lot of courses.
- 101 Students enjoyed today's first go at it. The Artist in Residence program is funded with the help of the
- 102 PTO. Third graders will be most involved. Ms. Shana Brautigam (professional potter) has a fire kiln she
- 103 will bring and students will be making hand sculpted rattles made in shapes of animals. This begins in
- April. March 19-23 is Read Across America: invitations will be given for guest readers to take part in this
- event. The third quarter ends March 23 and students will be recognized who show behaviors of
- 106 C.A.R.E.S. (Cooperation, Assertion, Responsibility, Empathy and Self Control).
- 107

iv. Curriculum Coordinator's Report

Dr. Heon reviewed her report which included working for a couple of months with the specialist teachers 108 109 at FRES on curriculum development. She attends regional curriculum meetings twice month. 110 Preliminary information attached to her report was reviewed. She noted in grades 1-5 STAR assessment was used and there are 4 intervention people working in the W.I.N (What I Need) Program. Two are 111 grant funded, Title I tutors and one is the Intervention Coordinator (RTI). This has made a strong 112 113 difference with students, out of the 35-40 students, 13 have graduated out of the program (helped them fill the gaps and be relatively successful), 12 additional students that were "sort of" next on the list have 114 been added. We are able to see them 5 days a week and the research all says this makes a difference. The 115 3rd grade math lab also includes 4th and 5th grade and is typically full with 24 students each day, some 116 consistently coming and some one day or the other which gives additional students the opportunity to 117 118 participate (35 participate overall). Title I tutors have flexed their schedules to stay until 4pm. End of year results show 97% improved their scale score and for the other students we have student study teams, 119 those who are not making progress we may find other reasons they are having difficulty and we look for 120 resources. Sixty four percent have changed their level (red is most need, then yellow, blue and green). 121 122 There is quite a span within each level and to have 64% change level is very good. Eleven have moved on to watch, out of intervention band although we continue to support them until they are ready, 6 or 123 more moved to at or above grade level. A lot of success in terms of the resources we are providing. With 124 math we are not quite where we are with reading and this is one reason we want to focus on this more 125 next year. Middle school intervention is quite different. We are working with regular staff and have 126 relied on online resources for those students. They are using Merit Reading and Khan Academy, there are 127 still some students that are not invested in the process and will reduce the results we are hoping for and 128 the staff and administration continues to work on motivating them. In reading, we have 14 that are 129 130 participating in enrichment work; this is all 6th, 7th, 8th graders, all participating and is leveled and

adaptive. In math 76% are making progress and teachers are primarily working on geometry which is

typically a weakness and done later in the year. Mr. Brock notes this is the type of reporting that is

- needed to have available for district meeting and to continue this process. Responding to Mr. LoVerme inquiring about students in the 8^{th} grade who are reluctant or refusing to participate, she explained it is
- inquiring about students in the 8th grade who are reluctant or refusing to participate, she explained it is
 pretty common and there are students in other grades for various reasons which we are addressing.
- 136

b. Letters/Information i. Enrollment

i. Enrollment
Superintendent Lane reported at the end of February enrollment for the district is 526 and since October
it has been pretty much level. Mr. Post questioned that during budget time, Superintendent Lane reported
having 8 additional students. Superintendent Lane responded we lost some and January is the time when
families generally move, it is just the "eb and flow" of how things go. We do not know about
withdrawals until the sending school sends the request for records and the students are kept on the roster
until then, it can be a one or two week transition.

- 144 VI. CONSENT AGENDA
- 145 There was no consent agenda to report.146

VII. DISTRICT MEETING FINAL PREP

148 This was addressed later in the meeting.

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VIII. POLICY REVIEW-BCA-SCHOOL BOARD MEMBER ETHICS

151 This was a very long discussion and debate with varying opinions spoken.

152 Chairman Dailey reported at the last meeting there was a lot of discussion around policy BCA and he 153 asked Superintendent Lane to consult with the attorney around some of the legal aspects of it. He thinks 154 everyone is onboard and clear on what the expectation is. The feedback members received in a memo 155 from Superintendent Lane was regarding the attorney's response. Mr. Post asked when this went out and 156 if Mr. Dailey could read it to be part of the record. The memo from Superintendent Lane was read and 157 can be found with these minutes.

158

159 Chairman Dailey reports his interpretation is it's an aspirational policy and not mandated and said we 160 could change the language to make it "more clear" to strike *will* and put *should* on #10 of the policy.

161 Yesterday he received an email from the Legal Director of Civil Liberties of NH; they are aware we are

discussing it and hope we will address it and it does not violate the case from "Timberlane". Mr. Post

adds, this is the Director of the American Civil Liberties Union and he says nothing about making it

aspirational and asks if Chairman Dailey would like him to read this. Chairman Dailey responds that he

read what he got from the lawyer then discussed what he got from the Civil Liberties Union (ACLU). He

didn't say it should be aspirational, that's what our lawyer said; we shouldn't encourage board membersto speak against board decision. Superintendent Lane confirmed he did not have the email (from the

attorney) with him but can get that to members. His (the attorney's) point is the language of #10 is not

appropriate as a long time person who works with schools he indicated "boards work together to be

successful". Paraphrasing he says, it can be considered as written as a violation of the first amendment

and is advising to change the language so that it does not violate the first amendment. Mr. Post stated for

- those of you who were not there (last meeting) I expressed that I wanted to speak against it (article 7) and
- 173 "turns out I was right", it is a violation of the first amendment. Chairman Dailey notes he interpreted it

differently and interpreted it to mean when the board makes a decision we are the final decision makers

in the process and that is different than the board recommending to the public how we vote. Mr. Post 175 comments that it is clearly used to "tamp down dissent". Chairman Dailey disagrees and notes he was, in 176 a lot of cases, the lone vote and responds to Mr. Post when asked why he didn't speak up said that he 177 178 believes anytime there was a vote made he had time to state his opposition and once the decision was made, that was it. He had his opportunity to speak in a public forum and they (the board) chose to go in a 179 different direction. Mr. Post, continuing, reported the "Timberlane case" was based on the same thing 180 and asked how can we teach civics down the hall and violate free speech. Mr. Brock asked Mr. Post how 181 182 long he had been on the board and if he was provided access to the policy. Mr. Post responded agrees he had access and has been on for two years. Mr. Brock questions Mr. Post, why he did not see this sooner. 183 Mr. Post states he was not a board member then (regarding Timberlane) but the fact that the board didn't 184 act, why didn't the NHSBA or did they and (the board) chose to ignore it he questioned. Mr. Brock 185 186 responds, we either didn't see it or didn't get it. Chairman Dailey adds that the Timberlane policy was extremely different, it said that no board member could talk to the press other than the board chair, it 187 wasn't the regarding the language from the NHSBA. Superintendent Lane comments the language from 188 Timberlane was not from the NHSBA. He notes he is stating fact as he understands it. He does not recall 189 NHSBA sending a notice from their office to his to make a change or advise of it; it was not about that 190 191 language it was about Timberlane's language. Those are the facts as he understands them. Chairman Dailey notes from time to time they get updates but it is usually around laws and not decisions by the 192 legislature. He does not recall ever seeing an email from NHSBA discussing a lawsuit. The trigger to 193 194 change a policy has always been legislature in his experience. The good news he says is we did take 195 under advisement and these are the recommended changes to the policy and we can now decide how we 196 want to handle it. Mr. Post proposes to eliminate rule #10 as it is unconstitutional.

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A MOTION was made by Mr. Post to eliminate #10 (of BCA-School Board Member Ethics Policy).
There was no SECOND.

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Mr. Ballou suggests we could suspend rule #10 so we have time to discuss it. Chairman Dailey explains we now have a legal opinion and the attorney advises us of the option of language changes that would make it lack of a better word, legal. We can change it and go through the normal reading of a policy; we can suspend it or eliminate it.

A MOTION was made by Mr. Brock and SECONDED by Mr. Ballou to suspend rule #10 until a 2nd
 reading.

Mr. Post expressed his dissatisfaction and states it should be eliminated not suspended. He requests a dateto be added for the amount of time it is to be suspended for.

- 211 *Mr. Brock AMENDS his motion to include "either May 30 or until the policy has been upheld or amended".*
- 213 Mr. Dailey comments we are doing a policy change and this is the normal protocol that it can be adopted

the same day or many days to give everyone a chance to review it, then it goes to a second reading, then

the third to adopt. Mr. Brock notes typically the second reading is at another meeting; it also gives the

- public a chance to see it. Mr. Post voices his dissatisfaction and comments, despite the fact you got calls,
- 217 "the ACLU sent you a letter, you think it's a good idea to think about it". Mr. Post, speaking to the other
- 218 members of the board states, "To the rest of you, I got a letter, a letter from the ACLU". Members voiced

they had not seen this letter. Mr. Post reads the email/letter. A copy can be found with these minutes. 219 There was discussion as to how Mr. Post received a copy of this as it was addressed to the Chairman. 220 Mr. Post informs him he filed a complaint with the American Civil Liberties Union and he received a 221 subsequent copy. Mr. Post adds, there are a lot of free speech advocates and he thinks you will get a 222 strong representation at the district meeting. Chairman Dailey reiterates we went through the normal 223 procedure, got a legal opinion and our lawyer provided language we can use to make it compliant. Now 224 we are aware of this, (the reason we get a legal opinion), if they recommend a change we have the option 225 of what we do next. He reviewed the options again noting we have to do something now that it has been 226 brought to our attention. (Suspend, eliminate, or leave it alone) It is his opinion to not recommend 227 leaving it alone but to either suspend or start the policy review now. Mr. Post questions Chairman 228 Dailey about regarding the board approving to get a legal opinion. Chairman Dailey responds there was 229 consensus but he doesn't need board approval as the Chairman. Chairman Dailey asks for a vote on Mr. 230

Brock's motion.

232 Voting: seven ayes, one nay from Mr. Post, motion carried.

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A MOTION was made by Mr. Brock and SECONDED by Ms. LeBlanc to amend article (#10) of BCA School Board Member Ethics Policy to recommended language of the attorney and make this the first
 reading.

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Chairman Dailey reads the recommended language from the attorney. (Removing *will*, adding *should*, adding *members should*, removing *will*) "Recognize that final Board actions will *should* be supported by all members of the Board; *members should* take no private action that will compromise the Board or administration; and refrain from private actions which undermine or compromise official Board action."

Mr. LoVerme questions what that does about the first amendment. Chairman Dailey responds by our 242 attorney's recommendation, it makes it compliant. Mr. LoVerme adds, so members can speak against it, 243 Mr. Brock responds yes, it is not recommended but they can. Discussions continued regarding Mr. Post 244 245 speaking at the district meeting. It was noted he needs to be recognized by the Moderator in which Mr. Post responded that he is now then subject to censure. Mr. Post continues, you are following the 246 attorney's recommendation which is aspirational, and asks what the consequences would be and the 247 response from other members was "nothing" and he questions why have it. Mr. Brock comments that he 248 thinks everyone should have the right to speak if they disagree. The board should make decisions that 249 they have to make if there is not time for the voters to do so or that are easy, the tough ones should go to 250 the voters. People on the other side should make sure it is fair and shouldn't need further comment from 251 other board members. Mr. Post comments if you don't speak on behalf of the voters they won't vote for 252 253 you.

- Ms. Lemire (clarifying), the last motion was to suspend until we make a more educated vote. Chairman
- 255 Dailey confirms and adds this is to make it the first reading. Ms. Lemire is not comfortable striking it
- because there must be some legal reason they recommend it and believes there should be more time to
- 257 look at this. Chairman Dailey notes we have until May 30 to correct it (so to speak). Ms. Lemire
- questions; the next meeting we will have a second reading and go through it again and someone can
- make a motion to strike it then, and Chairman Dailey responds yes, we are trying to remove this
- 260 impediment now with district meeting coming, we could decide to strike the whole policy, rewrite it; it's
- a board decision. It is important to realize we are a group and work together as a group he adds. He was

- on the opposing side many times and never felt he wasn't allowed to speak his opinion. The caution in
- this is to make it clear there is dissenting opinion, as a school board member they are assuming
- everything you say has been vetted or signed off on by the board. Mr. Post responds then you exercise
- your right to of free speech and say this person doesn't know what they are talking about. Mr. Legere
- questions if *should* refrain should be added to #10. Mr. LoVerme suggests running this through legal
- 267 counsel first and Mr. Brock agrees.
- 268 *Mr. Brock AMENDS his motion to include the word should (before refrain), SECONDED by Ms.*269 *LeBlanc.*
- 270 Mr. Post notes he believes you need to have a unanimous vote to change a policy. This was briefly
- discussed. Superintendent Lane confirms there are three responsibilities of the school board, to create
- policy, support the financial education of students and hire staff (from NHSBA orientation).
- 273 Superintendent Lane asked for clarification on Mr. Post's question, is it required to have a unanimous
- vote to change a policy only, only to change? Mr. Post responds yes, I want you to ask. There was a
- short debate regarding this including not needing a unanimous vote, needing a unanimous vote, seeing
- 276 many other board meeting (other districts) having voted policies in without a unanimous vote but no
- 277 recollection of suspended. Mr. Legere asked Mr. Post if he could see the RSA, Mr. Post will provide
- this. Mr. LoVerme will not vote until he is provided the RSA from Mr. Post. Ms. Fisk recommends
- tabling this and coming back to it.
- 280 A MOTION was made by Mr. LoVerme and SECONDED by Mr. Post to table the discussion (and the
- 281 *vote) to later in the meeting.*
- 282 *Voting: all aye; motion carried unanimously.*
- 283 284

• DISTRICT MEETING FINAL PREP

Superintendent Lane reviewed he previously provided slides to the board for review. Members discussed 285 the slides. Chairman Dailey referring to a slide which shows budget history, is concerned about the way it 286 is presented (for example) in the bond year it jumps to almost \$20,000,000 and he would instead like to 287 288 see two columns, one with the actual approved operating budget standing alone and another with the approved total amount with all warrant articles as we are talking about the actual operating budget. He 289 290 believes it would be difficult to explain as it is complicated and wants to compare "apples to apples" and some contain warrant articles and some don't. He asks for other opinions, (a lengthy discussion) which 291 292 included shared and varied opinions, including removing the related slides, leaving them in, several suggestions on ways to show it, and the purpose being to show the good things that have gone on and 293 294 wanting to be as clear as possible, it being rambling, meandering data which doesn't serve a purpose, the presenter needing to feel he can portray it accurately or it may be more detrimental to the presentation. 295 Final changes will be to have one column showing the operating budget, the second slide with related 296 297 numbers will be changed as well.

298

299 They reviewed the rest of the slides and speaking roles in the presentations and Superintendent Lane 300 provided further clarification when needed. It was agreed to leave in the teacher reduction slide and suggested to move it in front of the class size slide, the font size will be changed. Mr. LoVerme will 301 speak to the CBA slide with Chairman Dailey to second if Mr. Ballou is absent at district meeting. There 302 303 are three I's in full, one will be removed, and one spacing issue with Lyndeborough's portion, all will be fixed. Ms. Lemire suggested finding out how many years the other districts had kindergarten and not 304 show ones that recently started. Superintendent Lane will research this and make appropriate changes on 305 the full day kindergarten comparison slide. The flow of the meeting was discussed included the 306

moderator will authorize nonresidents to speak (school administration) and if any issues come up the 307

presenters can defer to the Superintendent or anyone who they feel can answer. It was confirmed that 308 Superintendent Lane will not speak unless he is asked. The CIP is in the annual report and a statement 309

- will be made as the CIP slide is quite small. It was suggested to indicate the page it's on. Superintendent 310
- 311 Lane confirmed votes will be by voice vote unless someone asks for a paper ballot which needs to be in

writing by 5 registered voters who have to present this to the moderator as part of the procedure prior to 312

the article. The moderator will explain this process during the meeting if needed. Mr. Legere questioned 313

if there can be motion from the floor. Superintendent Lane confirmed the day of the meeting anyone can 314

ask for a ballot vote as long as it is presented prior to the article as citizens not the board. The scripts will 315

be updated and emailed in advance. Hard copies of the script will be provided in its entirety to members 316 at the meeting so they can follow along.

317 318

IX. **ACTION ITEMS**

a. Approve Minutes of Previous Meeting

A MOTION was made by Ms. LeBlanc and SECONDED by Mr. LoVerme to approve the minutes of 321

February 20, 2018 as amended. 322

Voting: all aye; motion carried unanimously. 323

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b. Amendment to Minutes of 2.6.18

Superintendent Lane noted the minutes of February 6, 2018 should be amended (on line 213), from 326 \$6,000 to \$9,000 although the actual cost is about \$7,000. The section now reads "Superintendent Lane 327 notes by increasing the days, the hours of the paraprofessionals who are not working would need to be 328 increased. The cost is about \$9,000." 329

330 331

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X. **COMMITTEE REPORTS**

332 There was no committee report. 333

XI. **RESIGNATIONS / APPOINTMENTS / LEAVES**

Superintendent Lane reviewed we have two resignations, one is for WLC Social Studies Teacher, 335 336 Michael Dupont who will resign his position at the end of the year and Ms. Patricia Walz, H/R & Payroll Specialist who's last day is March 16. Ms. Tucker and Superintendent Lane will have something in place 337 prior to her leaving. There is no need for a board vote on either of these resignations. 338

339

Superintendent Lane reviewed the board's policy BGF-Suspension of Policies. He reported in looking at 340 the policy the board previously voted to suspend the policy (BCA), if we brought in writing, in advance a 341 majority vote would have been appropriate the vote was not unanimous so the previous motion should be 342 considered moot. It was appropriate in the scenario that it made sense. In his opinion the board has two 343 options; to revote and if not unanimous then policy BCA remains in place as written until such time as 344 you can't revise without a unanimous vote, you can do a revision but can't suspend a policy. Mr. Post

345 reiterates his wishes of eliminating #10 for now, and believes it would be a unanimous vote. 346

Superintendent Lane clarifies suspension as he understands it would be the temporary nullification until it 347 is reinstated. He adds, to Mr. Post's point it doesn't say you can't vote to eliminate a policy or come to 348 349 an agreement; that is something you could do, you don't need a unanimous vote, just a vote.

Superintendent Lane continues, at any time a board member wants to bring up as a policy review it can 350

be put back on (the agenda) to reinstate, change or maintain the elimination in question. Chairman Dailey 351

adds so simply having a review of a policy is not the same as an agenda item that says we will suspend a 352

policy unless it was in writing up front. Superintendent Lane responds within the suspension piece, we 353

need to understand it is moot and cannot be put into effect because it is a violation of another policy. It 354

can be left in place as written or eliminate #10 and be brought back up at a later date (as an agenda item). 355

Mr. LoVerme clarifies, we can eliminate it, bring to the SAU Office in advance what you want to do. 356

357

A MOTION was made by Mr. LoVerme and SECONDED by Ms. Lemire to remove article 10 (#10) (and

359 bring to the School Board Chair for policy review at the next meeting).

360 *Voting: all aye; motion carried unanimously.*361

362 Mr. Ballou noted they have to write up what they are suspending.

Superintendent Lane confirms, a board member at any time who is a current board member can ask the
Chair to make an agenda item for the next meeting whether it's the current board or next new board and
at that point the Chair directs the Superintendent to have it as an agenda item if the members of the board
did not want to discuss it that can be done. The Chair is the current Chair until the election happens.
Chairman Dailey states as the Chair, he wants it on the next agenda to review policy BCA.

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XII. PUBLIC COMMENTS

Ms. Tracy Ewing comments when you do discuss this next time without the comparison the word "must"
sounds strongly isolated on its own, seems very mandatory when you don't have the consideration of the
previous wording.

Ms. Lisa Post questions Dr. Heon, when she spoke of the new intervention coordinator, was that the same
person as the RTI Coordinator. Superintendent Lane confirmed it is. (Response to Intervention)

378 Ms. Post questioned Dr. Heon referring to when she was talking about students having difficulty and using different modalities do you stick with the common core methods. Dr. Heon responded that is not 379 380 delineated by the common core, she added you always have to do place value so students understand two digit operations. Ms. Post noted parents complain students have to go through all the steps to do math. 381 382 Dr. Heon explained research shows if students just do procedural math in the long run they don't understand the concept behind it, (for example) ten is a value of ten but also made up of ten little ones, 383 we have the students do some practice at doing that method in order to understand what the value of the 384 method really is. It's a minor lesson here and there. Ms. Post questioned for kids that are struggling 385 386 would that kind of thing be more hands on. Dr. Heon responded yes, absolutely.

387

Ms. Post questioned Superintendent Lane referring to enrollment, when he was talking about students 388 who left, she asked, so can a child be out of the class and no one knows they are going? Superintendent 389 Lane responded with an explanation that when a student is absent for a normal amount of time, parents 390 don't always call in, we try to contact them. Sometimes the cell phone is full, it may just ring and ring 391 392 and if we eventually don't know where the student is we call for a wellness call with the police department. It may be 4-5 days before we get police involved, sometimes they (parents) tell us 393 sometimes they don't. Ms. Post asked if we have a policy that parents have to call in. Superintendent 394 Lane responded yes, should the child be responsible for the parent not calling? Mr. LoVerme added that 395 in 10 years he has never gotten a call later than 10AM asking where your child is. If I forget to call, the 396 school calls. Superintendent Lane clarified if we don't hear back on consecutive days, (a wellness check 397 is called for) we have some parents who are not as diligent as others. Ms. Post questioned if he refers to 398 DCYF. Superintendent Lane responded if a special education student, we have child find. We do a 399 wellness check and the state makes us responsible. DCYF is called if appropriate. 400 401

Ms. Post, referring back to the budget slide of the draft district meeting presentation, she comments, when you talked about putting one and two items together, the columns, when you add the warrant article in it shows what is raised and appropriated and people generally know if you have a CBA, people know you are only showing that number to be taxed on and the rest goes into subsequent years. She thinks it's a good representation to do that and for the other things like bonds or CIP where you may spread that out, 407 to use a transfer document to see it clearly. She thinks it gives people an option to see what things are

408 offset by revenue it shows what it will cost them after the revenue comes in. She thinks it's more

409 appropriate to show both. Chairman Dailey adds we should have all the years of all the same thing, what

- 410 did we approved as an operating budget including capital projects etc. He just wants to make sure people 411 know what they are voting on.
- 412

Mr. Jonathan Vanderhoof spoke regarding the slide that shows the comparison of districts with full day 413 kindergarten in the draft presentation and notes this came up before and it is his opinion that it is 414 misleading, he comments you are asking the viewer to say look all these districts, how far behind we are 415 than them. He suggests adding the slide from the budget committee presentation that shows the half day 416 417 kindergarten comparison. He notes he thought since it was an issue before the information would be presented to be used to counter act this slide. This was briefly discussed. Ms. LeBlanc notes you can get 418 any number of data points, you can google it and find whatever guidelines you want to find, we are 419 missing something with our wonderful data and computers, the people who know how these children are 420 coming into school and if they are ready to go into first grade or maybe not until they finish the half year 421 and that is the teachers and parents. We don't need data to find out if a child is ready to go onto first 422 grade. Mr. Vanderhoof questions why it is not in the presentation and notes we depend on data; that will 423 be an issue. He further states to Ms. LeBlanc, "I think we agree I just don't think you understand what I 424 am saving". Mr. Ballou agrees with some of things Mr. Vanderhoof said but ultimately it will have to be 425 426 explained if it comes up. Ms. Lemire also agrees it is a valid point, if the public sees it as a manipulation of data, do we want someone else to present more data. Chairman Dailey commented he assumes the 427 budget committee would be putting out factual data; if they will present it they will present factual 428 information that supports their decision. He felt strongly the public should make a decision; they will 429 430 look at this information and make a decision. Ms. Post comments she believes Ms. Lemire is right, to just put it in, to choose for ourselves because we couldn't make a decision. Mr. Brock disagrees; it was 431 432 not that the board could not make a decision. Ms. Post adds it was contentious; some wanted it as a 433 warrant article and some wanted it in the budget and she thinks the public should see both sides of the 434 information so it will be all new material at the district meeting and in all fairness you should show both. People who want full day kindergarten, if they show up they will get it and if a lot of people who don't 435 436 want it show up they will get it. She believes it is better form to show both. A brief discussion ensued including: it being more confusing; showing all the data, presenting all the facts, pros and cons, the voters 437 438 are the ultimate deciders, and arguing against ourselves (board), wishing this was brought up prior when discussed, the opposing side being presented already, the slide was prepared by the Superintendent 439 originally, there will be a different audience, and the board's position would still be presented. Mr. 440 Vanderhoof commented he didn't bring this up prior as he missed the first public comment of the 441 442 meeting as he went to a different building. Some members voiced having no problem adding the slide. Ms. LeBlanc has no problem giving the presentation as it was given and feels that that information has 443 already been provided. Chairman Dailey responds if the board wants to include it is up to the board 444 although wishes it had been part of the prior discussion as the presentation was decided earlier. Mr. 445 Ballou notes it is not good practice to take action during public comment. Mr. Post responds that Mr. 446 Ballou read policy BCA at public comment last time. Mr. Ballou agrees, it was public comment and 447 448 action should not be taken during public comment. 449

- 450 *A MOTION was made by Mr. LoVerme and SECONDED by Ms. Lemire to add the budget committee's* 451 *slide (half day kindergarten comparison slide) to the prepared deck.*
- 452 Voting: six aye; one nay from Ms. LeBlanc, one abstention from Mr. Ballou, motion carried.
- 453
- 454 It was noted that Superintendent Lane and Ms. LeBlanc could decide where the slide goes and Ms.
- 455 LeBlanc can refer questions to Superintendent Lane or Principal O'Connell if needed.
- 456

457 XIII. NON-PUBLIC SESSION RSA 91-A: 3 II (A)

- 458 A MOTION was made by Mr. LoVerme and SECONDED by Ms. LeBlanc to enter Non-Public Session to
- 459 *discuss a student matter RSA 91-A: 3 II (A) (C) at 9:26pm.*
- 460 *Voting: all aye via roll call vote; motion carried unanimously.*
- 461 462

RETURN TO PUBLIC SESSION

- 463 The Board entered public session at 9:49pm.
- 464
- 465 A MOTION was made to seal the non-public session minutes for 50 years by Mr. Brock and
- 466 SECONDED by Mr. LoVerme.
- 467 *Voting: all aye; motion carried unanimously.*
- 468 469

XIV. ADJOURNMENT

- 470 A MOTION was made by Mr. Brock and SECONDED by Mr. LoVerme to adjourn the Board meeting at
- 471 *9:49pm*.
- 472 *Voting: all aye; motion carried unanimously.*
- 473
- 474 *Respectfully submitted*,
- 475 Kristina Fowler
- 476